



County Hall
Cardiff
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AGENDA

Committee APPOINTMENTS COMMITTEE - ASSISTANT DIRECTOR,
EDUCATION AND INCLUSION

Date and Time of Meeting MONDAY, 8 JANUARY 2024, 9.00 AM

Venue COMMITTEE ROOM 1 - COUNTY HALL

Membership Councillor Merry (Chair)
Councillors Hopkins, Lister, Melbourne and Moultrie

1 Apologies for absence

2 Declarations of Interest

To receive declarations of interest in accordance with the Members' Code of Conduct.

3 Minutes (Pages 3 - 6)

To approve the minutes of the meetings held on the 21 November and 18 December 2023

4 Exclusion of the Public

Information included in the following item is not for publication by virtue of paragraphs 12 and 13 of Part 4, Schedule 12A, Local Government Act 1972.

5 Appointment of Assistant Director, Education and Inclusion (Pages 7 - 90)

To interview candidates and conclude the process for the appointment to the post of Assistant Director, Education and Inclusion.

Paul Orders

Chief Executive

Date: Tuesday, 2 January 2024

Contact: Mandy Farnham,

029 2087 6218, Mandy.Farnham@cardiff.gov.uk

APPOINTMENTS COMMITTEE - ASSISTANT DIRECTOR, EDUCATION AND INCLUSION

21 NOVEMBER 2023

Present:

Councillors Merry, Hopkins, Lister, Melbourne and Moultrie

1 : ELECTION OF CHAIR

RESOLVED: That Councillor Sarah Merry be appointed as the Chairperson.

2 : APOLOGIES FOR ABSENCE

No apologies were received

3 : DECLARATIONS OF INTEREST

The following declarations of interest were received in accordance with the Members' Code of Conduct:

Councillor	Candidate Number	Nature of Interest
Ash Lister	55298	Personal – knows applicant
Robert Hopkins	55512	Personal – knows applicant
Robert Hopkins	55600	Personal – knows applicant

4 : TERMS OF REFERENCE

RESOLVED: To note the Term of Reference:

'To discharge the functions of the authority in respect of the appointment and dismissal of Chief Officers and Deputy Chief Officers (as defined in the Local Authorities (Standing Orders) (Wales) Regulations 2006) and the statutory Head of Democratic Services, in accordance with the Employment Procedure Rules and any other relevant Council policies and procedures.

5 : EXCLUSION OF THE PUBLIC

RESOLVED: That the public be excluded during the discussion on the following item of business on the grounds that, if members of the public were present during the discussion, because of the nature of the business to be transacted there would be disclosure to them of the exempt information as defined in Part 4 of Schedule 12A of the Local Government Act 1972 and as described below:

Paragraph 12 – Information relating to an applicant to become an employee of the Authority; and

Paragraph 13 – Information which was likely to reveal the identity of an individual.

6 : APPOINTMENT OF ASSISTANT DIRECTOR - EDUCATION AND INCLUSION

The Appointments Committee was convened to consider the longlisting of candidates for the appointment to the post of Assistant Director, Education and Inclusion.

The Committee reviewed 26 applications received and considered how each of the candidates met the essential competencies from the Behavioural Competencies Framework and Role Profile, and identified those candidates to be recommended to go forward to the Assessment Centre.

RESOLVED: That Candidates 55624, 55600, 55576, 55376, 55629 and 54749 be put forward to the Assessment Centre.

7 : DATE OF NEXT MEETING

The date of the next meeting is Monday 18 December 2023 at 2.00 pm

The meeting terminated at 12.20 pm

APPOINTMENTS COMMITTEE - ASSISTANT DIRECTOR, EDUCATION AND INCLUSION

18 DECEMBER 2023

Present: Councillor Merry(Chairperson)
Councillors Lister, Melbourne and Moultrie

8 : APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillor Robert Hopkins.

9 : DECLARATIONS OF INTEREST

No declarations of interest were received in accordance with the Members' Code of Conduct

10 : MINUTES

The approval of the minutes of the meeting on 23 November was deferred until the next meeting of the Committee.

11 : EXCLUSION OF THE PUBLIC

The Committee RESOLVED to exclude the public and press during the discussion of the following item as it contained exempt information of the description contained in paragraphs 12 and 13 of Schedule 12A, Local Government Act 1972.

12 : APPOINTMENT OF ASSISTANT DIRECTOR, EDUCATION AND INCLUSION

The Appointments Committee for the post of Assistant Director, Education and Inclusion was reconvened to receive and consider the findings from the Assessment Centre.

Nick Clark, the external lead assessor presented the findings for each of the 3 candidates following the assessment centre process and the scores against the behavioural competencies for the role. The Committee, based on the essential criteria, the assessment centre process outcomes and the candidates original applications, considered which candidates should be put forward to formal interview.

The Committee RESOLVED that:

1. candidates 55576, 55376 and 54749 be invited for interview;
2. candidates be advised of the chosen presentation topic and that a maximum of 10 mins will be allocated for the presentation; and
3. the selected questions be finalised for the interview Committee

13 : DATE OF NEXT MEETING

The date of the next meeting of the Committee is on Monday 8 January at 9.00 am.

The meeting terminated at 3.00 pm

Recruitment Pack

Cardiff Council - Assistant Director Education and Inclusion



**STRONGER
FAIRER
GREENER**





LETTER FROM THE DIRECTOR

Dear Applicant,

Thank you for your interest in this exciting and challenging role.

Cardiff is the largest local authority in Wales. Our schools are performing well as evidenced, pre-pandemic, across a wide range of performance indicators and more recently, post-pandemic, by Estyn's, Her Majesty's Inspectorate for Education and Training in Wales, inspections of our schools.

The quality of education children and young people receive in Cardiff's schools continues to improve year on year and is – in many instances – among the best on offer in Wales according to Estyn's report on the Local authority's education services. Estyn also praised our work and political leadership for driving change and dealing with the effects of the pandemic on the education system.

Cardiff Council's Cabinet have set out in Stronger, Fairer, Greener, its ambitions and commitments for the city, and placed children and young people front and centre of those ambitions. At the heart of these ambitions is also the firm belief that the long-term prosperity of the city relies on us supporting our children and young people to reach their potential and that a good education is the surest route out of poverty.

The collective commitment to educational improvement, articulated in the Cardiff 2030 strategy, is having a significant impact for Cardiff's children and young people. Estyn said we have demonstrated a sustained and incremental improvement in the quality and effectiveness of our education services. However, there is still much to do to fulfil the aspiration for all young people in Cardiff to attend a great school, be provided with every opportunity to succeed and to meet the increasing demand in our services following the pandemic.

The Assistant Director is a highly visible role. You will be a key member of the directorate's leadership team and will make a critical contribution to the delivery of the Council's ambitions and delivery commitments.



Stronger, Fairer, Greener



You will come with not only a deep understanding of schools but also a passion for education, school improvement and an ability to build upon the close working relationships established with our schools, governors, partners, and communities. Through this partnership working you will also ensure there is a coherent approach to inclusion and that there is access to education for all our learners in safe, nurturing environments. We are also looking to develop services in innovative ways to meet the needs of our vulnerable children and young people.

The role calls for strong professional leadership, with excellent people skills and an ability to communicate, negotiate and advocate with integrity. A key focus will be ensuring high quality service provision and support to schools. As an engaging and collaborative leader, you will inspire staff and partners to deliver excellent and inclusive services.

Astute budgetary management and excellent programme management skills enabling delivery are needed along with a determination and resilience to not only develop the right strategies and policies but also an ability to translate them into delivery that has impact for our children and young people.

The role is being offered on a permanent basis, but we will consider requests for secondment. Agile working is a key feature and expectation of the role.

You will be joining a Council with high ambitions, in a role which offers real scope to make a lasting difference for the people of Cardiff.

A handwritten signature in blue ink that reads "M. J. Godfrey". The signature is written in a cursive style with a long, sweeping underline.

Melanie Godfrey
Director of Education and Lifelong Learning





EDUCATION AND LIFELONG LEARNING DIRECTORATE

OPEN

We are open and honest about the difficult choices we face, and allow people to have their say on what's important to them and their communities.

FAIR

We champion fairness, recognising that with less resource we will need to prioritise services for those who need them most.

TOGETHER

We will work with our communities and with partners across the city to deliver the best outcomes for the people of the Cardiff.

BACKGROUND

The Council and its partners outlined a clear 10-year vision for education for the city in Cardiff 2030.

“All children and young people in Cardiff experience high quality education and develop the knowledge, skills and attributes that enable them to become personally successful, economically productive and globally engaged citizens.”

This vision for education is underpinned by two themes and five key goals to deliver Cardiff’s aspiration:

Themes:

- A shared responsibility for education and learning across the city
- Meaningful participation of children and young people

Goals:

- A learning entitlement
- Learner’s health and well-being
- Realising the Curriculum for Wales in Cardiff
- A world class education workforce
- High quality learning environments



Stronger, Fairer, Greener



Cardiff Council's Cabinet have set out in Stronger, Fairer, Greener, its ambitions and commitments for the city, and placed children and young people front and centre of those ambitions. At the heart of these ambitions is also the firm belief that the long-term prosperity of the city relies on us supporting our children and young people to reach their potential and that a good education is the surest route out of poverty with commitments for the education portfolio clearly set out.

In recent years there has been significant improvement in quality and standards in Cardiff schools, that was evidenced by the Council's positive Estyn inspection in 2022. Estyn stated that as an authority Cardiff Council has demonstrated a sustained and incremental improvement in the quality and effectiveness of our education services and that senior leaders share a bold and ambitious vision for all our learners.

The collective commitment of a wide range of partners to educational improvement and to the future of our young people is now a distinctive strength of the city. Employers, further and higher education, the third sector, arts, sports, and cultural organisations all play a role in making education 'Everybody's Business'.

One facet of this is Cardiff's commitment to becoming a UNICEF Child Friendly City:

- with children and young people at its heart, where the voices, needs and rights of all children and young people are respected; and
- where all children and young people, regardless of belief, ethnicity, background, or wealth are safe, healthy, happy, and able to share in the city's success.

Cardiff has continued its major investment in new school buildings under its second wave of investment known as Band B of the Sustainable Communities for Learning Programme. This investment is set to continue to address emerging needs in ALN, through Local Development Plan new housing and an ever-aging building stock.

School Performance

Overall, pre-pandemic Cardiff schools performed well, as evidenced across a wide range of key performance indicators and more recently, post-pandemic, by Estyn's, inspections of our schools. Over the last two years our secondary schools have delivered excellent examination outcomes following a return to formal exams and assessments since 2019.



Stronger, Fairer, Greener



There is a close working arrangement with the Central South Consortium through the team of Improvement Partners working in Cardiff Schools led by two Principal Improvement Partners. The impact of a partnership approach to school improvement is evidenced by the improved profile of Cardiff schools in relation to outcomes of Estyn inspections. The Central South Consortium annual business plan identifies the priorities across the five local authorities and actions that will be taken to address educational issues.

Cardiff schools and the Inclusion Service have worked closely together to successfully implement the Additional Learning Needs (ALN) and Educational Tribunal Act, focusing on improving outcomes for learners with ALN aged 0-25 by embedding the Person-Centred Planning approach; continuous development of a consistent and effective universal offer; inclusive, high quality additional learning provision. There are strong regional links across the consortium area and well-established partnerships with health, children and adult services, early years settings and Further Education Institutions. Work is ongoing to address the growth in complex ALN in the Cardiff area, including work to address the sufficiency of specialist places, and a review of ALN funding to mainstream schools.

Through the Cardiff Commitment, excellent progress continues to be made to develop strong and secure relationships with city employers to raise the aspirations of children and young people, to create awareness of the world of work today and provide pathways into training and employment opportunities. Over 300 employers have made pledges to support a range of activities within and beyond the classroom, for children, young people, and the education workforce, including careers and work-related experiences, and authentic curriculum resources.

Cardiff Youth Service plays a key role in actively supporting the transition of young people from statutory education at age 16, which has made a significant impact upon reducing the numbers of young people not in education, employment, or training. A range of youth work disciplines including Open Access provision, Targeted provision, Street based youth work and School based youth workers supplement the city's formal education system, enabling a broad range of support for vulnerable young people.

There has been a significant investment in the development of the education estate. Cardiff has benefitted greatly from the second wave of Welsh Government's "Band B" investment of the 21st Century Schools Programme, with circa £298 million being invested in both English and Welsh medium provision as well as addressing the rising demands in ALN.





The Band B programme also includes the largest school build currently underway in the United Kingdom. The new Fitzalan High School building which opened at the start of this academic year reflects our ambition to have high quality learning environments. The Local Development Plan will look to bring forward in excess of 40,000 houses, which includes two secondary and 8 primary schools looking to provide circa £150 million in developer contributions. This has enabled the delivery of two new primary schools, Ysgol Gynradd Groes-Wen Primary School, and St Mellon’s Church in Wales Primary School, both of which opened at the start of the academic year. There are a number of other projects that are progressing through design stages.

Scope of Role

The Education Directorate has five main service areas:

- a) Achievement
- b) Children Looked After Virtual School
- c) Inclusion
- d) Services to Schools
- e) School Organisation Programme

The Assistant Director has overall operational responsibility for all services in the Achievement, Inclusion and Services to Schools areas, through the direct reports of heads of service. There are approximately 638.49 FTE staff in these areas, with budget from revenue, grant, and traded income of the order of circa £10m. Central budgets have been much reduced in recent years, and the Assistant Director will lead continuing service improvement to ensure that the Council continues to effectively deliver its role as the Local Authority despite these financial constraints as well as supporting schools with challenging budget positions.

The Assistant Director also has responsibility for the newly created Head of the Virtual School who has responsibility for the day-to-day management of the education of Children Looked After. In developing this new role there is also a need to enable a greater understanding of legal duties placed on education/schools in relation to children with care and support needs including those children looked after, those on the child protection register and those with care and support plans, understanding thresholds within Children Services along with partnership approaches that bring about collaborative working that has impact.





The Assistant Director post has oversight of the working arrangements with the Central South Consortium through the Head of Achievement, and operational responsibility, working with colleagues in our Corporate Finance team, for the appropriate and efficient use of the schools' delegated budget of £294m in financial year 2023/24.

Whilst the School Organisation Programme sites under the Programme Director who reports directly to the Director of Education and Lifelong Learning, there is a need to work collaboratively to set the long term strategy for the Education in the city. Areas of joint planning include the efficiency of the school system alongside increasing budget pressures, the Welsh Education Strategic Plan (WESP), Health and Wellbeing, Community Focused Schools, and One Planet Cardiff.

Service structure

a) Achievement

- School improvement
- Targeted Support Services
 - » Education Welfare & Engagement
 - » Educated Other Than at School (EOTAS) Provision
 - » Pupil Referral Unit
 - » Elective Home Education
 - » Minority Ethnic Achievement and other Key Groups
- Partnerships & Performance
 - » Youth services
 - » Performance & Governance
 - » Information Management
 - » School admissions
 - » School Governor Support Services
 - » Cardiff Commitment & Curriculum support
 - » Child Friendly Cardiff
 - » Passport to the City





b) Head of Virtual School

- Children Looked After

c) Inclusion

- ALN planning, monitoring, and review (Local Authority maintained IDPs; early years, post-16 support and planning; specialist placements)
- Educational psychology
- School-based counselling
- Specialist teacher services (comprising support for learning, speech and language, autism, emotional health and wellbeing, sensory impairment)
- Healthy Schools

d) Services to Schools

- Music service
- Storey Arms outdoor education centre
- School catering
- ICT in schools
- Financial management support (Schools & Directorate budgets)

e) School Organisation, Access Planning*

- Admissions policy
- School organisation planning
- Commissioning of new build
- consultation on school organisation proposals

*School, Organisation, Access, and Planning reports to the role of Programme Director School Organisation Planning.



Stronger, Fairer, Greener



Political and stakeholder engagement

The Assistant Director will have extensive engagement with school leaders and chairs of governors, maintaining a culture of high expectations, both of, and from, schools.

There are a number of exciting and ambitious reforms underway including ALN and Curriculum for Wales which will present significant challenges, and opportunities. The Assistant Director will play a key role in working collaboratively with partners, especially Health and Further Education, as well as with schools, in the implementation of the national reforms.

The re-shaping of the city's ambitions for education, Cardiff 2030, post pandemic will similarly require the Assistant Director to work across other Directorates, with elected members, and with others throughout the city as well as supporting the Programme Director with future investment strategies and planning of school places.

Background documents

Recommended Reading:

- Stronger, Fairer, Greener – Cardiff Council 2022
- Cardiff 2030: A ten year vision for a capital city of learning and opportunity
- Estyn, A report on education services in Cardiff Council 2022
- Cardiff Child Friendly City Strategy 2018
- Cardiff Council Cabinet: Developing the Education Estate, October 2017
- Cardiff Council Cabinet: 21st Century Schools: Cardiff's Band B Priorities December 2017
- Cardiff Council Cabinet: School Organisation Planning – Annual Report on investment in the Education Estate January 2023





ADVERTISEMENT

Cardiff Council - Assistant Director, Education and Inclusion

Cardiff Council's 'Stronger, Fairer, Greener 2022' report, places children and young people front and centre. and sets out the firm belief that the long-term prosperity of the city relies on us supporting our children and young people to reach their potential and that a good education is the surest route out of poverty.

In 2022 Estyn had praise for our education services. Educational standards have improved significantly in recent years and continue to do so and through strong partnership working education in Cardiff is "everybody's business Our vision for education in the capital city of Wales is ambitious but we are realistic about what more needs to be done.

Reporting to the Director of Education, you will have lead responsibility for service delivery and will be highly visible to school leaders and governors. The role offers significant professional challenge, and real scope for making a difference and is offered on a permanent basis. Requests for secondment will be considered. Agile working is a key feature and expectation of the role.

Salary: £95,474

If you wish to have an informal discussion about the post please contact Melanie Godfrey, Director of Education and Lifelong Learning Tel (029) 2087 2700. This post is subject to Disclosure and Barring Service Enhanced checks.

This is a full-time, substantive post located in County Hall, but with commitments to travel across the city and the local region. The local authority currently operates a hybrid working model whereby officers can work from home and County Hall.

Cardiff welcomes applications in both English and Welsh. As a large public sector organisation, it is important to us that we support the economic wellbeing of our citizens and that our workforce better reflects the communities we serve. Therefore, although not a requirement for application, Cardiff welcomes and encourages applications from individuals from our local communities, including the BAME community and fluent Welsh speaker.





JOB DESCRIPTION AND PERSON SPECIFICATION

<p>Job Title: Assistant Director, Education and Inclusion</p>	<p>Directorate: Education and Lifelong Learning</p>
<p>Section:</p>	<p>Reporting to: Director of Education and Lifelong Learning</p>
<p>Remuneration: £95,474 (spot salary)</p>	<p>Hours per Week: Full Time</p>
<p>Post Number:</p>	<p>Number of Employees Reporting to Post: 4 Direct Reports</p>
<p>Special Conditions: Casual Car User. Full and valid driving licence and use of own car would be an advantage. Evening work to cover items such as Council meetings and Governor meetings in person is a requirement of this role. Occasional weekend working may be required.</p>	<p>Location of Post: The office location of this post will be County Hall in Cardiff Bay however home working for some of the time will be accepted. Agile working is a key feature and expectation of this role.</p>
<p>Job Purpose: To ensure that schools and services to schools and to young people are effective in delivering the aspirations for education in Cardiff set out in the Council’s Stronger, Fairer, Greener and Cardiff 2030 strategies and commitments to action. To ensure there is a focus on continually improving outcomes in educational attainment and a coherent approach to inclusion and ensuring access to education for all learners. To manage and co-ordinate people, finance and resources to ensure the successful, efficient, and effective delivery of agreed priorities, change programmes and high-quality outcomes and value for money. To develop and maintain effective relationships with a wide range of stakeholders both within the Council, across the school’s community in Cardiff, and with Welsh Government.</p>	





Key Accountabilities

1. To lead the effective delivery of the council's services to schools and young people.
2. To ensure that schools are appropriately supported and challenged, and that prompt action is taken when additional improvement is required.
3. To report on the performance of schools and support services to senior officers and elected members.
4. To ensure that school leaders and governing bodies understand and fulfil their delegated budgetary accountabilities; ensuring they are appropriately supported and challenged when improvement is required.
5. To promote high standards of performance in the management of people and resources in all service areas.
6. To effectively manage the people, financial and other resources of the portfolio.
7. To ensure that Operational Managers understand and fulfil their budgetary accountabilities; guiding and supporting them to make tough choices within a context of diminishing resources with changing and increasing service demand.
8. To manage relationships with key stakeholders and partners, including school leaders and governors.
9. To lead effective working across Directorates of the Council in the promotion of the Council's corporate priorities and commitments to delivery.
10. To ensure there is sustained commitment and support in relation to multi agency working.
11. To ensure that the schools and other educational settings recognising the important role they play in providing safe and nurturing spaces.
12. To establish and apply effective individual and team performance management systems in order to monitor, assess and improve standards and the achievement of key performance indicators .
13. To lead, motivate and develop a team of Operational Managers, and wider management and staff group, ensuring the highest levels of buy-in and execution of the Council's priorities and corporate objectives.
14. To ensure that practices are put into place to promote safe and appropriately risk-managed operational delivery.
15. To lead Operational Managers in the production of robust and meaningful business plans, providing clarity of purpose, emphasis, and key deliverables for the portfolio of services.
16. To ensure that effective communication and engagement processes are in place to share new ideas, new ways of working and to provide insight to progress and achievements.



Stronger, Fairer, Greener



Corporate Requirements

1. To participate actively in supporting the principles and practice of equality of opportunity as stated in the organisation’s Equal Opportunities Policy.
2. To take reasonable care for the health and safety of yourself and other persons who may be affected by your acts or omissions and to comply with all health and safety legislation as appropriate.
3. To, as a statutory duty, adhere to the organisation’s Corporate Safeguarding Policy or equivalent statutory and associated policies and procedures and to report concerns regarding the safety and wellbeing of children or adults at risk. To support you in this, you are required to access safeguarding training at the level which is relevant to this post.
4. To comply with all Council policies including Information Governance and undertake any mandatory training required.
5. As a term of your employment, you may be required to undertake such other duties and/or times of work as may reasonably be required of you, commensurate with your grade or general level of responsibility within the organisation.
6. Although you will be provided with a base, you will be required to work from various locations in accordance with the needs of the role.

DATE COMPLETED: **AGREED BY:** (Recruiting Manager)

Date Received by Post holder: **Signature of Post holder:**





PERSON SPECIFICATION

Job Title: Assistant Director, Education and Inclusion

THE PERSON APPOINTED MUST MEET THE FOLLOWING REQUIREMENTS

ESSENTIAL REQUIREMENTS (You MUST demonstrate that you meet these requirements)	DESIRABLE REQUIREMENTS (You do not have to meet these requirements, but if you do, please tell us)	ASSESSED BY
Competencies (as per Behavioural Competency Framework)		
Putting Our Customers First – Level 5 Getting Things Done – Level 5 Taking Personal Responsibility – Level 5 Seeking to understand others and treating them with respect – Level 5 Analysing, Problem Solving and Decision Making – Level 4 Leading Change – Level 4 Initiating Change and Improvement – Level 4 Organisational Awareness – Level 4 Partnering and Corporate Working – Level 4 Communicating – Level 4 Equality and Diversity – Level 4 Optimising Resources – Level 4 Demonstrating Political Acumen – Level 4		Application Interview



Stronger, Fairer, Greener



Education and Training		
<p>Educated to degree level or equivalent, with demonstrable evidence of continuous professional and personal development.</p> <p>Evidence and commitment to continuous professional development.</p>	<p>Ability to communicate in the Welsh language, or commitment to learn.</p>	<p>Application Form and Certification where required</p>
Experience / Knowledge		
<p>Demonstrable experience of operating successfully within a multi-stakeholder environment, developing effective partnerships, and delivering lasting change and improvement</p> <p>Experience of managing teams and aligning people to purpose to deliver meaningful outcomes.</p> <p>Degree of politically sensitivity and experience of dealing with a range of complex issues and stakeholders with often conflicting agendas.</p>	<p>Successful and respected leader with a track record of working within the public sector</p>	<p>Application Form and Interview</p>
Skills and Abilities		
<p>A high standard of professional awareness and conduct</p> <p>Ability to remain calm and focussed under pressure</p> <p>Ability to bring others on and enable them to reach their full potential</p> <p>Strong interpersonal skills and quick to establish a rapport with others</p> <p>Possesses strong negotiation and influencing skills and wins the trust, respect, and confidence of others</p> <p>Ability to think and act strategically, developing solutions to help respond to complex problems.</p> <p>Ability to be pragmatic and navigate through complexity and conflicting interests – navigating to-wards consensus.</p> <p>A sophisticated approach to risk and developing a risk-wise culture.</p>		<p>Application Form and Interview</p>



Stronger, Fairer, Greener



Personal Attributes		
<p>Shows a personal commitment to the work of the organisation.</p> <p>Demonstrates a commitment to the vision and values of the organisation, leading by example.</p> <p>Demonstrates a positive attitude to new challenges and a willingness to adapt to quickly to change.</p> <p>Commitment to the organisation's Equal Opportunities Policy and recognises, values, and celebrates difference.</p>		<p>Application Form and Interview</p>
Special Circumstances		
<p>Requirement to undertake evening work to cover items such as Council meetings in person</p> <p>Will undertake other duties and or times of work as may reasonably be required of you.</p>	<p>Full and valid driving licence would be an advantage.</p>	<p>Application Form and Interview</p>





PRINCIPAL TERMS AND CONDITIONS OF SERVICE

APPOINTMENT OF ASSISTANT DIRECTOR, EDUCATION AND INCLUSION

1. CONTRACT

This is a permanent appointment. Applications for secondment will be considered.

2. CONDITIONS

Conditions of service will be in accordance with the Joint Negotiating Committee for Chief Officers of Local Authorities as adopted by the County Council from time to time, plus any other conditions or regulations determined by the Council from time to time in consultation with the recognised trade unions.

3. SALARY

The total spot salary for this post is £95,474 per annum. National pay awards in accordance with the JNC for Chief Officers of Local Authorities will be applied

4. PERFORMANCE APPRAISAL

There will be an annual process of performance appraisal linked to the setting and achievement of the responsibilities and accountabilities of the job; and identifying any continuing personal development needs to maintain a high level of performance. The process is separate from any scheme relating to either pay or performance related pay.

5. ANNUAL LEAVE

Annual leave will be 27 days for employees with less than 5 years continuous service, and 32 days for employees with more than 5 years continuous service. You will also be entitled to 8 bank holidays.

6. HOURS OF WORK

The job of Assistant Director cannot be satisfactorily undertaken within a fixed working week and some element of unsocial hours will be required for the proper performance of the responsibilities. The inclusive salary scale for the appointment reflects the need to work in addition to and outside normal office hours.

7. SICK PAY

Occupational Sick Pay Scheme will be in accordance with the JNC for Chief Officers' Conditions of Service.

8. PENSION

Local Government Pension Scheme. An opting out notice is available from the Pension Section.





9. POLITICAL RESTRICTION

This post is politically restricted in accordance with the Local Government and Housing Act 1989 (as amended by Local Democracy, Economic Development and Construction Act 2009).

10. CAR LOAN SCHEME

You are eligible for a loan (which is not a taxable benefit) under the Council's scheme.

11. CAR MILEAGE ALLOWANCE

HMRC rate of 45 pence per mile will apply.

12. SMOKING

The Council has a no smoking policy.

13. FLEXIBILITY AND MOBILITY CLAUSE

As a term of your employment you may be required to undertake such other duties and/or times of work as may reasonably be required of you commensurate with your grade or general level of responsibility within the organisation, at your initial place of work or at or from any other of the Council's establishments.

14. SATISFACTORY MEDICAL REPORT

A satisfactory medical report is required from the Council's Medical Adviser on initial appointment to the Council.

15. NOTICE PERIODS

This will normally be three months in writing on either side but this can be changed by mutual agreement.

16. RESTRICTIONS ON RE-EMPLOYMENT

Certain restrictions apply after termination of employment. These relate to not divulging confidential information. Also within 12 months not taking up employment or providing services for reward to a body in the circumstances outlined in the conditions of service, without the consent of the Council which will not unreasonably be withheld. These provisions do not apply if the termination is as a result of redundancy or externalisation of work and a consequent transfer to a new employer.

Are you ready to play a part in Cardiff's future?

If you are ready for this challenging but rewarding role, you can apply ([here](#)).

We welcome applications in both English and Welsh.



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